

WHAT IS PBIS?

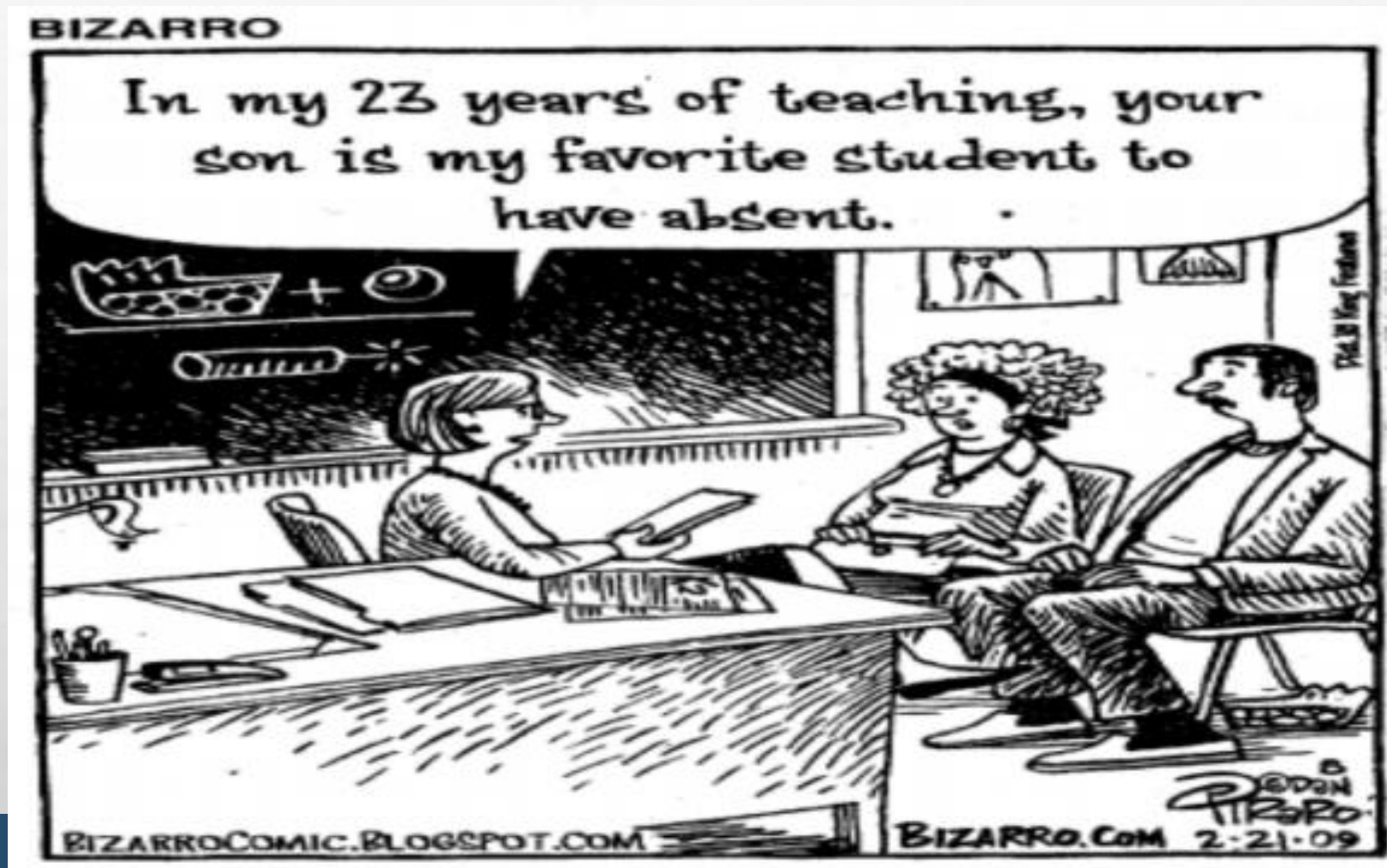
WHY IS IT IMPORTANT?



WHERE DOES PBIS COME FROM?

- **PBIS IS SHORT FOR POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT.**
- **THIS LANGUAGE COMES DIRECTLY FROM THE 1997 REAUTHORIZATION OF THE INDIVIDUALS WITH DISABILITIES ACT (IDEA).**
- **IT IS BASED ON PRINCIPLES OF APPLIED BEHAVIOR ANALYSIS AND THE PREVENTION APPROACH AND VALUES POSITIVE BEHAVIOR SUPPORT.**
- **THE FOCUS IS HAVING CLEAR EXPECTATIONS AND BEING PROACTIVE WITH RECOGNIZING STUDENTS WHO DEMONSTRATE THOSE EXPECTATIONS.**

HOW IT STARTS



HOW IT OFTEN ENDS



WHY TOWNSEND NEEDS PBIS

- **PUNISHMENTS SUCH AS SUSPENSION AND EXPULSION ONLY TEMPORARILY REMOVE THE PROBLEM, BUT DO NOT ADDRESS THE BEHAVIOR.**
- **STUDIES FROM “ZERO TOLERANCE” POLICIES REVEALED THAT “80% OF INMATES WERE ONCE STUDENTS WITH LEARNING DISABILITIES, STUDENTS FROM POVERTY, STUDENTS WHO WERE ABUSED OR NEGLECTED, STUDENTS WHO WERE MINORITIES, AND STUDENTS WHO WERE ENGLISH LEARNERS THAT DID NOT HAVE THE PROPER SUPPORTS NEEDED.”**

HOW DOES TOWNSEND RECOGNIZE ITS STUDENTS?

- **STUDENTS ARE GIVEN “TOWNSEND TICKETS” FOR DEMONSTRATING THE TOWNSEND EXPECTATIONS: BE SAFE, BE RESPECTFUL, BE RESPONSIBLE**
- **STUDENTS CAN REDEEM THEIR TICKETS FOR SCHOOL PRIZES SUCH AS A FRONT-OF-THE-LINE PASS, A SNACK SHACK ITEM, OR ENTER FOR A WEEKLY DRAWING**

HOW DOES TOWNSEND EVALUATE THE EFFECTIVENESS OF PBIS?

- **EACH YEAR TEACHERS COMPLETE A SURVEY TO DETERMINE THE AREA(S) TO IMPROVE**
- **THE PBIS TEAM MEETS EACH MONTH TO ANALYZE STUDENT DATA TO ESTABLISH & MONITOR ACTION PLAN ITEMS**
- **THREE TIMES EACH YEAR THE PBIS TEAM CONDUCTS A TIERED FIDELITY INVENTORY TO MEASURE IMPLEMENTATION PROGRESS AND REVISE OUR ACTION PLAN**
- **EACH SPRING TOWNSEND APPLIES FOR STATE RECOGNITION FOR PBIS IMPLEMENTATION. THERE ARE THREE LEVELS OF STATE RECOGNITION: BRONZE, SILVER, AND GOLD.**

MULTI-TIERED SYSTEM OF SUPPORT FOR BEHAVIOR (MTSS-B)

- **MTSS-B IS AN INTERVENTION PROGRAM THAT SEEKS TO PREVENT STUDENT BEHAVIOR BY PROVIDING DIRECT INTERVENTION THROUGH A POSITIVE INTERVENTIONS AND SUPPORTS (PBIS) FRAMEWORK**
- **SCHOOL-WIDE, LAYERED SYSTEM OF BEHAVIORAL SUPPORT**
- **EMPHASIZES THE IMPLEMENTATION OF EVIDENCE-BASED PRACTICES AND TECHNIQUES.**
- **INTENTIONAL STRUCTURING OF LEARNING ENVIRONMENTS TO EQUIP STUDENTS FOR SUCCESS**



THE TOWNSEND PBIS TEAM

- **MR. ANYANWU – ADMINISTRATOR**
- **MR. CLOKE – ADMINISTRATOR/DATA ANALYST**
- **MRS. KUKLINSKI – COACH**
- **MR. BROWN – FACILITATOR**
- **MRS. MCZEAL – MINUTE KEEPER**
- **MS. SANDINO – COMMUNICATION COORDINATOR**
- **MR. DAVIS - COUNSELOR**

